



## Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Kapustin,Max  
ECON 102 109

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	4	2	2	1	0	0	4.25	3.90	4.30	4.70	3.75	4.10	4.50
2 Overall, the instructor was an excellent teacher.	9	1	0	0	0	0	4.94	4.13	4.59	4.85	4.00	4.43	4.75
3 I learned a great deal from this course.	4	5	0	0	0	0	4.40	4.00	4.38	4.75	3.83	4.13	4.50
4 I had a strong desire to take this course.	3	2	2	1	1	0	3.75	3.55	4.13	4.63	3.50	3.90	4.25
120 I learned a good deal of factual material in this course.	4	4	1	0	0	0	4.38	3.92	4.28	4.64			
121 I gained a good understanding of concepts/principles in this field.	5	4	0	0	0	0	4.60	4.00	4.25	4.56			
143 I was stimulated to discuss related topics outside of class.	4	1	3	0	0	1	4.50	3.50	4.08	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	7	2	1	0	0	0	4.79	4.15	4.50	4.75			
199 The instructor explained material clearly and understandably.	10	0	0	0	0	0	5.00	4.10	4.50	4.81			
200 The instructor handled questions well.	9	1	0	0	0	0	4.94	4.13	4.58	4.81			
206 The instructor seemed to enjoy teaching.	7	2	0	1	0	0	4.79	4.35	4.71	4.90			
209 The instructor was not confused by unexpected questions.	8	2	0	0	0	0	4.88	4.00	4.38	4.70			
210 The instructor was skillful in observing student reactions.	7	2	1	0	0	0	4.79	4.00	4.48	4.75			
215 The instructor maintained an atmosphere of good feeling in class.	9	1	0	0	0	0	4.94	4.25	4.70	4.88			
217 The instructor treated students with respect.	10	0	0	0	0	0	5.00	4.56	4.79	4.92			
219 The instructor was willing to meet and help students outside class.	9	1	0	0	0	0	4.94	4.38	4.72	4.88			
223 Students in this course were free to disagree and ask questions.	5	4	0	0	0	0	4.60	4.24	4.61	4.82			
230 The instructor seemed well prepared for each class.	10	0	0	0	0	0	5.00	4.36	4.71	4.88			
231 The objectives of the course were clearly explained.	5	4	0	0	0	0	4.60	4.00	4.33	4.65			
241 The instructor set high standards for students.	6	4	0	0	0	0	4.67	4.25	4.57	4.79			
327 Reading assignments were interesting and stimulating.	4	2	2	1	0	0	4.25	3.50	4.00	4.35			
330 Reading assignments were relevant to what was presented in class.	6	2	1	0	0	0	4.75	4.00	4.38	4.71			
340 The textbook made a valuable contribution to the course.	5	4	0	0	0	0	4.60	3.36	4.00	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	2	3	0	1	0	3	4.17	3.90	4.25	4.63			
356 Examinations covered the important aspects of the course.	3	3	0	1	1	1	4.17	4.06	4.37	4.70			
360 Exams were reasonable in length and difficulty.	3	2	1	0	2	1	4.00	3.80	4.13	4.50			
364 The test items were adequately explained after a test was given.	3	2	1	3	0	0	3.75	3.75	4.07	4.44			
366 The grading system was clearly explained.	4	4	0	1	0	0	4.38	4.00	4.37	4.69			
370 I attended class regularly.	7	2	0	0	0	0	4.86	4.60	4.81	4.91			
371 I utilized all the learning opportunities provided in this course.	4	4	1	0	0	0	4.38	3.90	4.17	4.50			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1  
NA



## Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

**Instructor: Kapustin,Max**  
**ECON 102 109**

Student 2

NA

Student 3

*The instruction was fantastic. As a senior, I've had many discussions over the course of my time here and this section was very well done. I found discussion to be much more useful than lecture. I although I attended all but two discussions, I really liked the ability to email the homework. It definitely gave flexibility. I think it also improved the quality of the discussion because only those who wanted to be there were present. I think the pace of the discussion was perfect for most people in the class, but I thought it could be a little faster. Overall, this discussion was great.*

Student 4

NA

Student 5

*The homework problems were often much easier than the actual exam, and I felt myself in need of much more review questions for the exam. Max was an amazing GSI, he explained things clearly. Discussion always moved very fast, and I sometimes felt a little lost, but the notes made more sense after reviewing them on my own.*

Student 6

*I think more time to do the in class problems would have been useful. i felt rushed and even tho i need the explanation, doing it yourself is always a better way to learn*

Student 7

*Max is a great GSI, it sucks that he has to teach with this prof. The exams are way too hard. Max did his best, but the teaching and the exams don't line up.*

Student 8

*Overall a great class. Max is probably the best GSI I have ever had! He always gave really good explanations in discussion, was willing to meet with us outside of class to answer questions, and made discussion interesting by making jokes here and there.*

Student 9

NA

Student 10

*One of the greatest teachers I've ever had. I learned a great deal in discussion.*

\* The quartiles are calculated from Winter 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.