



**Instructor with Comments Report**

16 students responded out of the total enrolled 27

**Instructor: Kapustin,Max**  
**ECON 101 305**

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	8	5	1	2	0	0	4.50	3.83	4.19	4.60	3.63	4.00	4.38
2 Overall, the instructor was an excellent teacher.	13	3	0	0	0	0	4.88	4.00	4.50	4.80	3.85	4.28	4.72
3 I learned a great deal from this course.	7	8	1	0	0	0	4.38	3.94	4.28	4.67	3.75	4.06	4.50
4 I had a strong desire to take this course.	6	5	3	2	0	0	4.10	3.50	4.06	4.50	3.56	3.93	4.23
120 I learned a good deal of factual material in this course.	8	7	1	0	0	0	4.50	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	7	7	2	0	0	0	4.36	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	4	6	4	1	1	0	3.83	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	10	1	0	1	0	4	4.90	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	13	3	0	0	0	0	4.88	3.96	4.38	4.75			
200 The instructor handled questions well.	12	4	0	0	0	0	4.83	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	10	5	1	0	0	0	4.70	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	10	5	0	1	0	0	4.70	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	10	5	1	0	0	0	4.70	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	11	5	0	0	0	0	4.77	4.30	4.70	4.88			
217 The instructor treated students with respect.	13	3	0	0	0	0	4.88	4.50	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	12	4	0	0	0	0	4.83	4.33	4.68	4.85			
223 Students in this course were free to disagree and ask questions.	8	8	0	0	0	0	4.50	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	12	4	0	0	0	0	4.83	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	6	8	1	1	0	0	4.25	4.00	4.30	4.62			
241 The instructor set high standards for students.	7	6	3	0	0	0	4.33	4.12	4.46	4.73			
327 Reading assignments were interesting and stimulating.	3	4	4	3	0	2	3.50	3.50	3.95	4.25			
330 Reading assignments were relevant to what was presented in class.	5	8	1	0	0	2	4.25	4.00	4.27	4.64			
340 The textbook made a valuable contribution to the course.	6	3	3	1	2	1	4.00	3.50	4.00	4.34			
350 Slides/overhead transparencies were a valuable part of this course.	6	6	2	1	0	1	4.25	3.75	4.11	4.50			
356 Examinations covered the important aspects of the course.	7	5	2	1	0	1	4.40	4.00	4.25	4.60			
360 Exams were reasonable in length and difficulty.	6	6	2	1	0	1	4.25	3.79	4.08	4.40			
364 The test items were adequately explained after a test was given.	8	7	1	0	0	0	4.50	3.75	4.09	4.42			
366 The grading system was clearly explained.	6	4	4	1	0	1	4.13	4.00	4.29	4.64			
370 I attended class regularly.	12	3	1	0	0	0	4.83	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	7	4	5	0	0	0	4.25	3.94	4.14	4.40			

**Written Comments**

900 Comment on the quality of instruction in this course.

Student 1  
 NA



Office of Evaluations & Examinations  
University of Michigan  
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Student 2

NA

Student 3

NA

Student 4

NA

Student 5

NA

Student 6

NA

Student 7

*Max Kapustin was a really good teacher and he made the students feel very comfortable. It was a great learning environment.*

Student 8

NA

Student 9

*Let's be clear: Max saved all of us in his discussion. Almost everyone in the class acknowledged that the lectures helped little and we knew that the discussion was where we were going to get most of our learning done. Max was very helpful with the limited amount of time he had to teach.*

*He wasn't the greatest teacher I've ever had, or even my greatest GSI this semester, but I'm grateful that he salvaged at least a little bit of learning for me in Econ101. (Not to say he's a bad instructor at all. Quite the opposite. I just wanted to note that my judgment may be a little shaky because he pretty much seems like Adam Smith or something compared to what we see in lecture.)*

Student 10

NA

Student 11

*If it wasn't for the discussion section of this class and my GSI, I would have done very poorly. The discussion section was extremely valuable in the learning process of this class. In fact, I would say it was just about the only valuable thing about this class.*

*My GSI was an incredible teacher. He was able to explain concepts much more clearly than the professor, and the instruction he gave was much more valuable. Attending his office hours and discussion sections were what allowed me to do relatively well in this class.*

Student 12

*amazing*

Student 13

*GSI seemed to do best he could with what tools he had.*

Student 14

NA

Student 15

*Max is the bomb.*

Student 16



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*I learned most of the material from my GSI, The professor went slow through the material, and never seemed quite focused on exactly what was needed.*

\* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.